

Lesson Plan

Course Title

Career and Family Leadership

Lesson Title

Impact of Public Policy on Families

Practical Problem

What impact does public policy have on families?

References Used for this Lesson

Implementation Handbook for Family and Consumer Sciences, University of Missouri-Columbia, 2001. Instructional Materials Laboratory, University of Missouri-Columbia.

Montgomery, Bette: *Career and Family Leadership*, University of Missouri-Columbia, 2002. Instructional Materials Laboratory, University of Missouri-Columbia.

Alternative Assessment: A Family and Consumer Sciences Teacher's Tool Kit, Ohio State University, 1996. Vocational Instructional Materials Laboratory

Background Information for this Lesson

Career and Family Leadership, Content Module 5

External Alignment

Program Goal Addressed

(Use this area to identify how your program goal links to this lesson.)

Missouri Family and Consumer Sciences Competencies Addressed

F.3 Examine the impact of public policy on families (Analysis)

Missouri Show-Me Goals/Standards Addressed

- 1.4 Use technological tools and other resources to locate, select, and organize information
- 3.6 Examine problems and proposed solutions from multiple perspectives
- 3.8 Assess costs benefits and other consequences of proposed solutions

National Family and Consumer Sciences Standards Addressed

- 6.2 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families

Internal Alignment

Course/Performance/Enabling Objectives(s) for Competency

1. Identify public policies that influence the lives of families. (Application)
2. Examine a public policy that affects the lives of families (Analysis)

Instructional Strategies

1. Identify public policies that influence the lives of families. (Application)
Read the background material "Impact of Public Policy on Families", p. 167 (*Career and Family Leadership*).
In small groups identify public policies and laws that influence the lives of families. Examples of such policies are: divorce, child custody, family violence, food safety, affirmative action, adoption.

Complete a KWL chart to help plan and organize your learning about the impact of public policies on families. Begin by completing the first column, what you know about public policies. Then complete the second column, what you need or want to know about public policies. (Management, Communication, Critical Thinking)

K – What I Know	W – What I Need to Know	L – What I Learned and Still Need to Know
<p>We have to live by the Policies</p> <p>They are made to protect us</p>	<p>Who makes the policies?</p> <p>How can a policy be changed?</p>	

Questions for Discussion/Formative Assessment

1. *What public policies are embedded in our every day lives?*
 2. *How did completing columns K & W of the KWL chart help you to think about the impact of public policies on families?*
2. Examine a public policy that affects the lives of families (Analysis)
Each student should select a different public policy that affects the lives of families from the list created in Instructional Strategy #1. Use the Internet and local resources to research the policy. Include in your research: when this program became public policy; where the funding comes from; positive and negative impact of the policy on families; and how our world would change if this policy did not exist. Include questions from your "What I Need to Know" column. (Technology, Communication, Critical Thinking)

Invite a local person familiar with public policies (lawyer, social worker, etc.) to come speak to your class about public policies and the impact they have on families. Prepare questions from your research and from your "What I Need To Know" column. Give the questions to the presenter in advance so he/she will be familiar with what kinds of questions the class has. (Communication, Leadership)

As a class, develop a bulletin board for the classroom. Include information about each public policy researched and how it impacts families. Include both positive and negative effects of the policies. (Management, Communication)

Invite the social science class to join your class for a discussion on public policies and how the policies affect the lives of families. Share a short summary of each policy researched with the social science class. (Communication, Leadership)

Complete the "What I Learned and Still Need to Know" column on your KWL Chart. (Critical Thinking)

Questions for Discussion/Formative Assessment

1. How did the questions from the “What I need to Know” column help with your research?
2. What part has technology played in affecting policies that impact families?
3. What part did technology play in researching your policy?
4. Why do you think each of the policies that you studied came about?
5. What leadership skills did you use as you invited the speaker and the social science class to share with your class?
6. How did you organize the sharing of the policy summaries for the social science class?
7. How will the bulletin board developed help to communicate the impact of policies on families?
8. What critical thinking skills did you use when completing the KWL chart?
9. How can the KWL chart be used in other situation?
10. Why should you be aware of legislation affecting families?
11. What policies help to support families in the community
12. What changes or policies are needed to help better support families in the community?

Assessments

Pencil/Paper:

1. Examine three public policies discussed in class and give a positive and negative aspect of each. (Analysis)

Classroom Experiences:

1. Make use of a KWL chart to analyze information about public policy impact on families. (Application)
2. Utilize the Internet and local resources to research a public policy relating to families. Make sure the research includes the information requested in Instructional Strategy #2. Develop a scoring guide to evaluate the quality of your research. A good example of criteria that could be included in the scoring guide can be found in Section 6 of the *Implementation Handbook*, p. 2. This is actually an example of how to develop a scoring guide, but the criteria provided on this sample scoring guide is a good example for assessing research. (Application)
3. Develop a bulletin board that communicates how public policies impact families. Use the information from your research in Classroom Experience #2 to develop your bulletin board. Adapt the “Brochure Assessment”, p. 109, *Alternative Assessment*, to evaluate your work. (Application)

Application to Real Life:

1. Given a public policy, examine the policy and draw conclusions as to the positive and negative impact of the policy on families. Present your conclusions to the class. Assess the presentation with “Peer Assessment Conference on Performance, p. 60, *Alternative Assessment*. (Analysis)